Lauren Cooney 02 August 10

#### LATENT FINGERPRINTS 101

#### Objectives

- § What are fingerprints and what are the premises that allow us to use them for identification?
- § What can and *can't* fingerprints do?
- § How are prints developed on evidence?
- § What are AFIS and IAFIS?
- § How do examiners reach conclusions?
- § Current state of affairs and what the future holds.

### What are "fingerprints"?

- § Most often a twodimensional representation of the skin
- § Friction skin impression
- § Three levels of detail



# What are "fingerprints"?

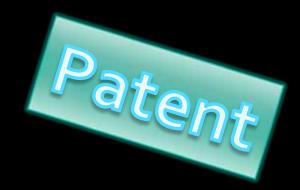


# What are "fingerprints"?





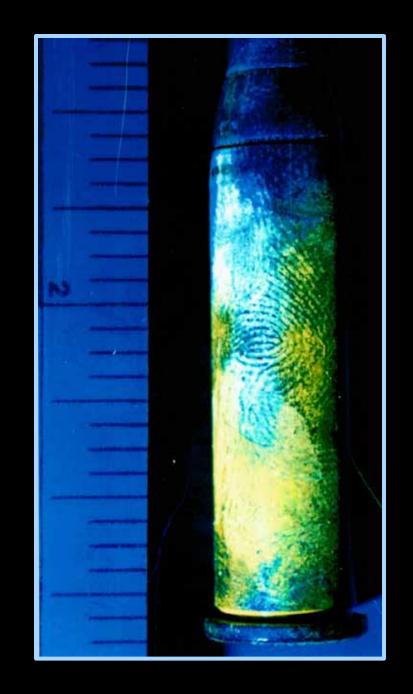






#### Latent Print

- § Transferred impression of friction ridge detail not readily visible "hidden"
- § A fingerprint that is not apparent to the eye but can be made visible using light energy, chemicals or powders.



#### Patent Print

- § A print that is visible and may not require further development
- § May be deposited on an object in a contaminant such as blood, grease, dirt etc.

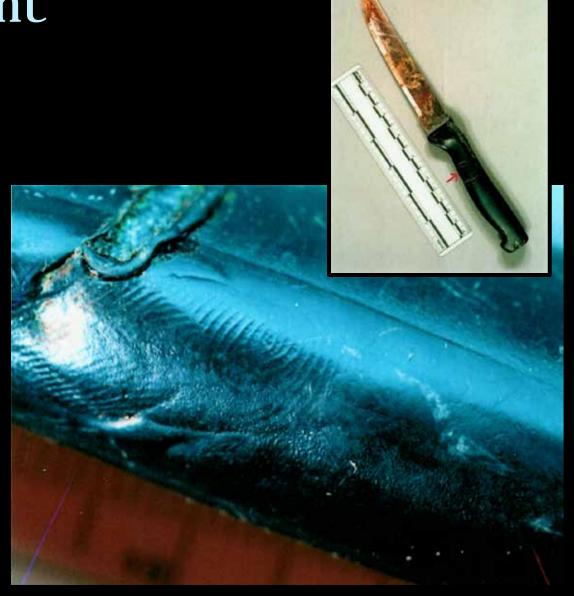


#### Plastic Print

§ A visible impression of friction skin left on a soft pliable surface such as wet paint, clay, wax etc...

§ 3-D

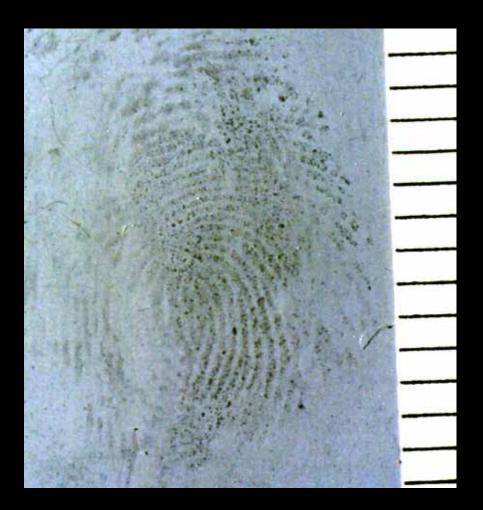
§ Molded or impressed



#### Etched Print

§ A latent print that becomes permanently "etched" onto the substrate due to a reaction between the substrate and the acids in fingerprint residue.

§ Most often occurs on metal



## Why can we use fingerprints?

§ Main Premises:

ú Unique

**ú** Permanent

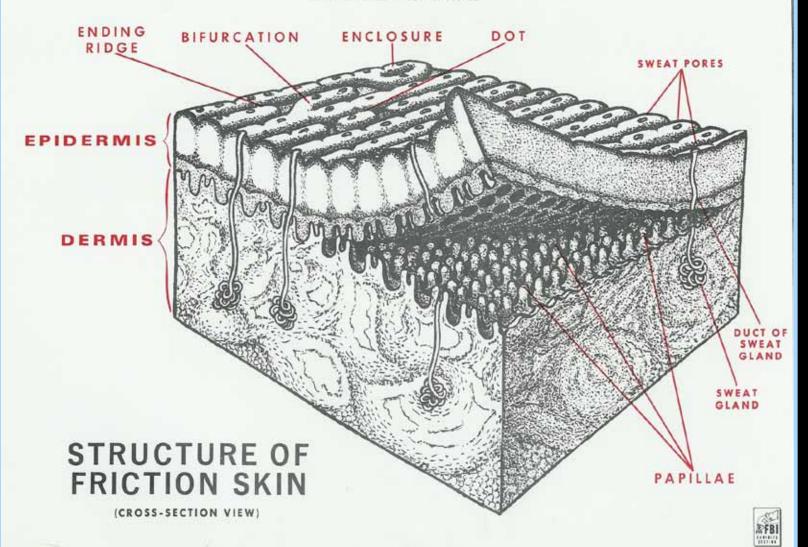
Ability to group or classify for searching purposes

## Why can we use fingerprints?

- § Friction skin and impressions of friction skin serve as a reliable and verifiable means of positive identification
- § Easier to obtain and analyze than other human features

§ Accepted by the court system

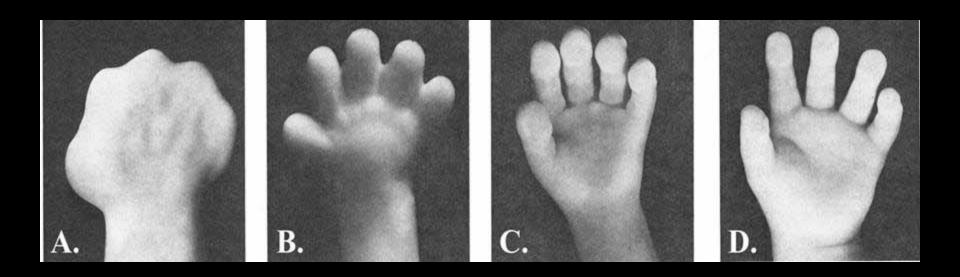
FEDERAL BUREAU OF INVESTIGATION UNITED STATES DEPARTMENT OF JUSTICE



#### Uni queness

- § Differential Growth
  - Random growth aspect of friction skin
  - ú Different rates of growth in associated tissues or structures
- § Epigenetic
  - ú Combination of environmental and genetic factors

#### Volar Pads



#### § Volar

- **u** Related to the palmar and plantar surfaces
- **ú** To do with areas that are covered with friction skin

#### Purpose of Volar Skin

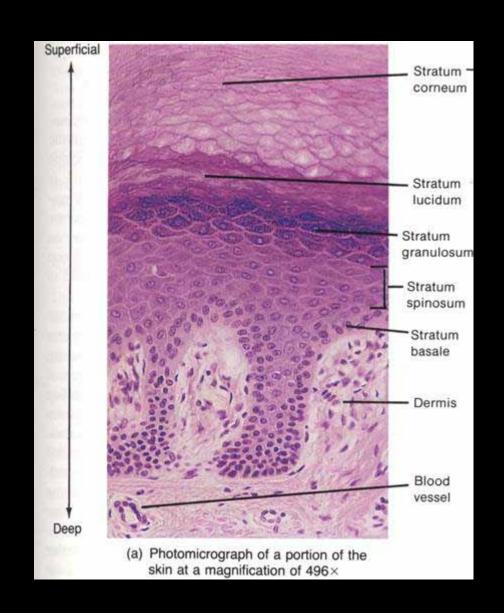
- § Create friction between volar surface and surface contacted
- § Removes waste
  - Volar surfaces tend to sweat slightly more than other surfaces
  - Triggered more when nervous or in "fight or flight" situations



From Atlas of Human Prenatal Morphogenesis, 1983

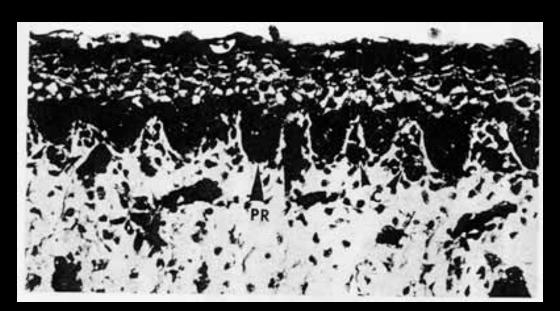
#### Basal Layer

- § Also known as the generating layer or Stratum basale
- § Sub-layer of the epidermis
- § Contains living stem cells
- § "template" for permanent ridge detail



#### Primary Ridges

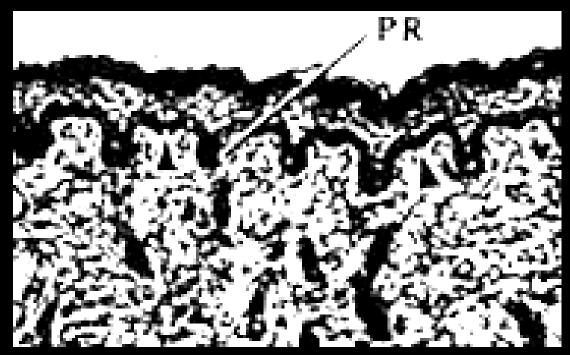
- § Friction skin begins forming at ~9-11 weeks EGA beginning with Primary Ridge Formation
- § Primary ridges begin forming on the underside of the epidermis
- § Ridge units anticipate sweat pore openings then fuse together forming linear ridges



From Hale, 1952

### Secondary Ridges

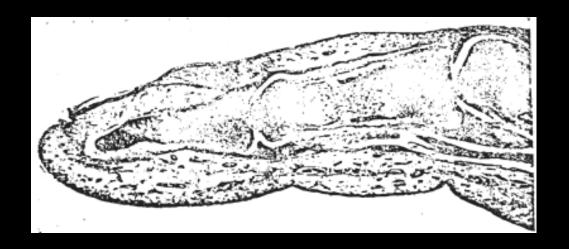
- § Form at ~15-17 weeks EGA
- § Contain no sweat glands
- § Primary ridge formation stops when secondary ridge formation begins



From Hale, 1952

# Factors affecting size and shape of volar pads, therefore ridge flow.

- § Genetics
- § Bone Growth
  - **ú** Size
  - **ú** Shape
- § Nutrition
  - ú Diet
  - **ú** Chemical
- § External Factors
  - § En-uterine Environment
  - **§** Possible Physical Stresses

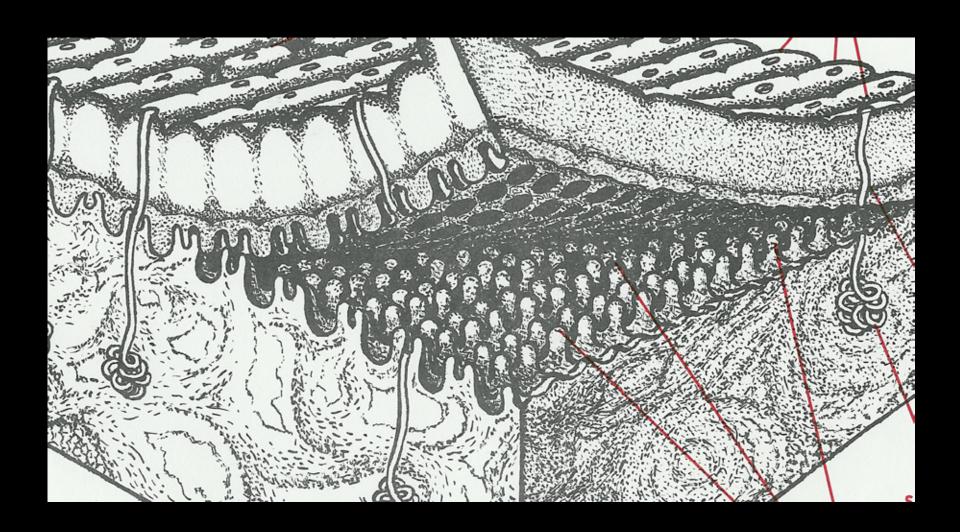


#### Permanence

- § Final ridge configuration is established between ~4<sup>th</sup>-5<sup>th</sup> month of fetal development
- § Ridge configuration will not change with the exception of permanent scarring or disease

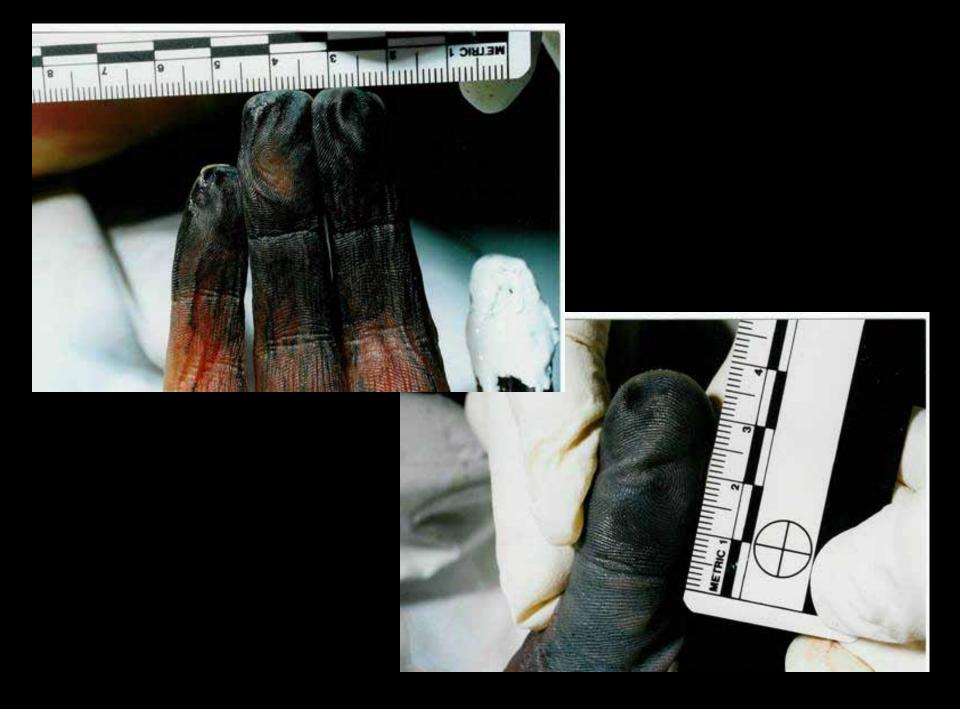


# Dermal Papillae fill in between primary and secondary ridges.



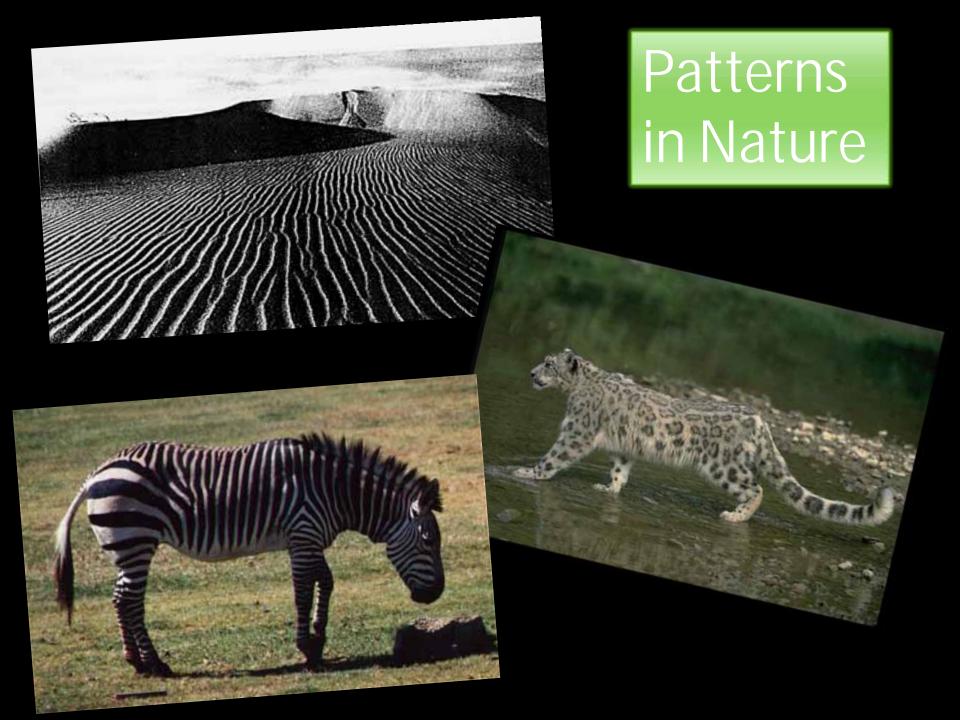
#### Permanence



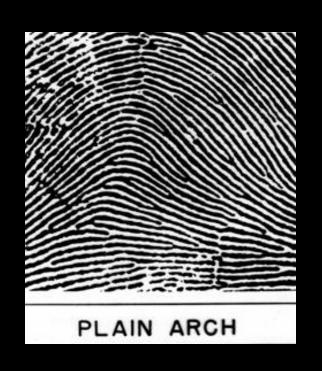




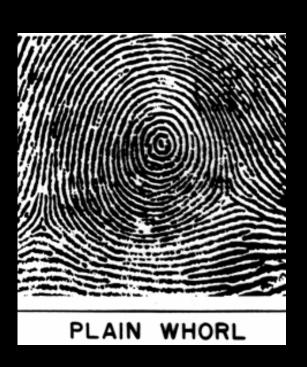




#### Basic Fingerprint Patterns





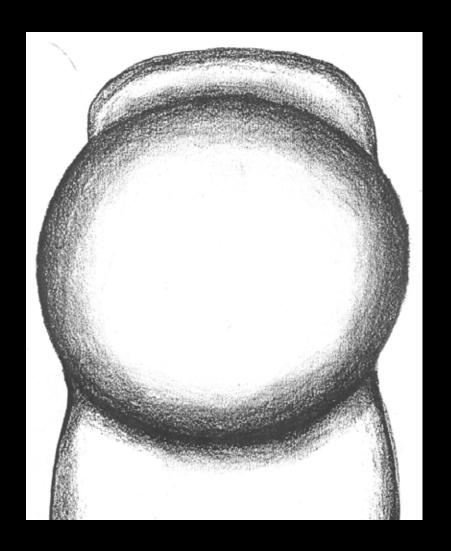


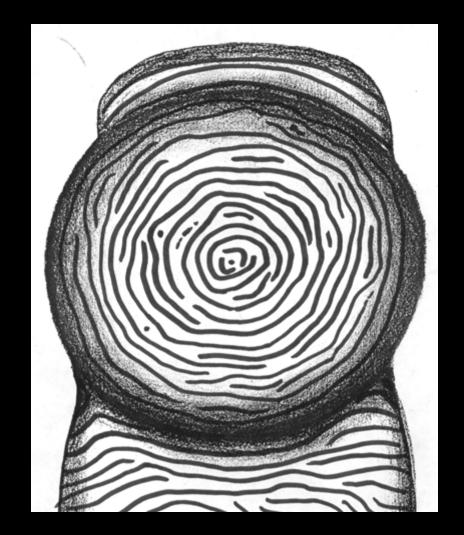
# 2 Basic Factors Affecting Fingerprint Patterns:

§ Shape/symmetry of the volar pad affects pattern type

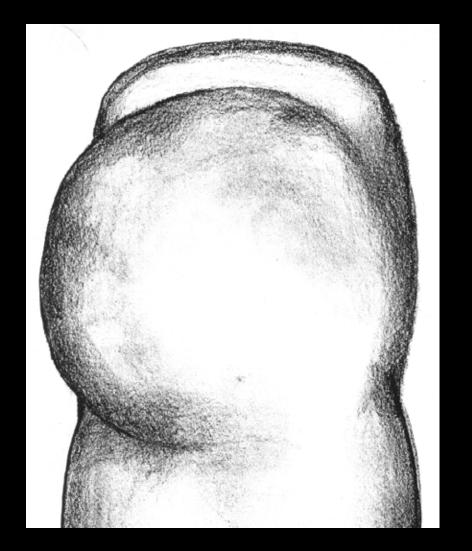
§ Size of the volar pad during primary ridge formation (*TIMING*) affects pattern ridge count

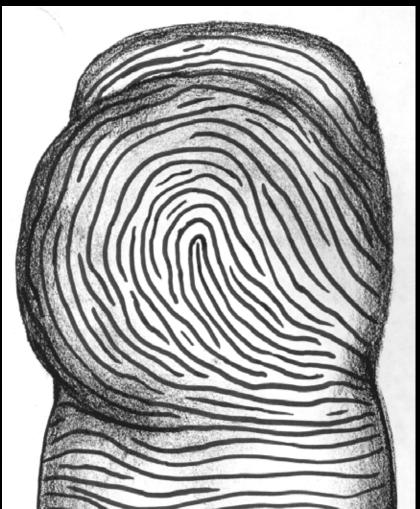
# Symmetrical pad



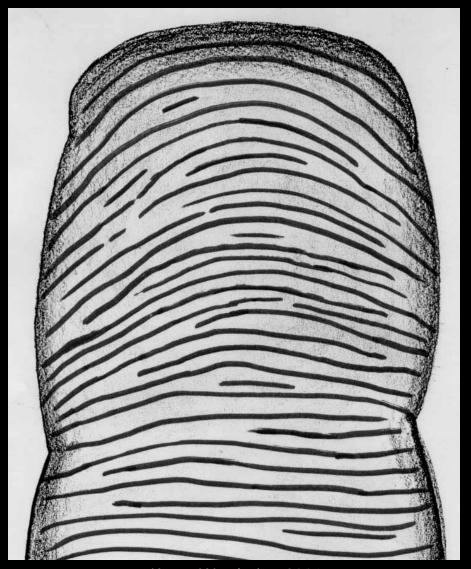


# A-symmetrical pad





### Low or nonexistent pad



Kasey Wertheim, 2001

#### Summary

§ Combination of environmental and genetic factors ("epigenetic") and *differential growth* cause friction ridge characteristics to be truly **unique** to each individual.

§ Physiological skin structure ensures permanence, barring scarring and disease.

# What can and can't an fingerprints do?



- ú Determine a person touched an object
- ú Common source attribution

- ú Determine age
- **ú** Determine race
- **ú** Determine gender
- **ú** Estimate age of the print
- Determine guilt

### How are prints left?

- § Transference of contaminants lining the friction ridges when an object is touched
  - ú Eccrine sweat (98-99.5% water; remainder is acids & salts)



- ú Sebum
- ú Other contaminants (dirt, grease, make-up, blood etc...)

# How are latent prints developed on evidence?

- § Substrate type primarily determines what development techniques will be chosen:
  - **ú** Porous
  - ú Non-porous
  - ú Semi-porous
- § Presence and type of contaminants will also factor in to processing
- § Sequential processing is used to include optical, chemical and physical development techniques.

#### Porous Substrates

- § Absorbent surfaces
- § Latent print residue is absorbed into the item
- § Latent prints are much less fragile on porous surfaces
- § Some examples: paper, cardboard, untreated wood



## Non-porous Substrates

- § Non-absorbent surfaces
- § Latent print sits on the surface of the object
- § Latent prints on non-porous surfaces tend to be very fragile
- § Some examples: glass, metal, plastic, painted or sealed wood









# Semi-porous Substrates

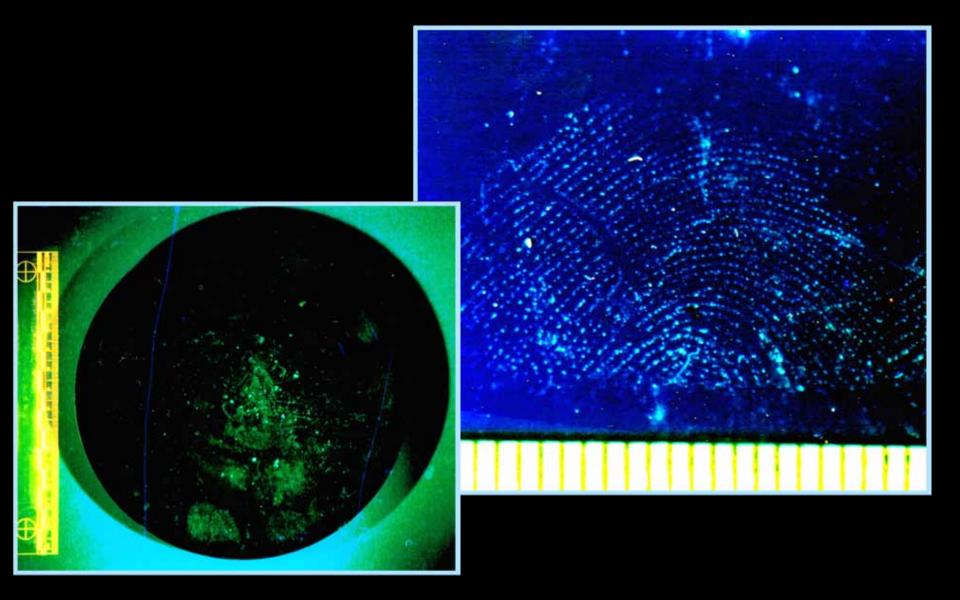
- § A substrate that may or may not absorb latent print residue. Usually depends on:
  - The viscosity of the transferring medium
  - We will describe the surface.
- § Some examples: glossy paper or cardboard, latex gloves, leather



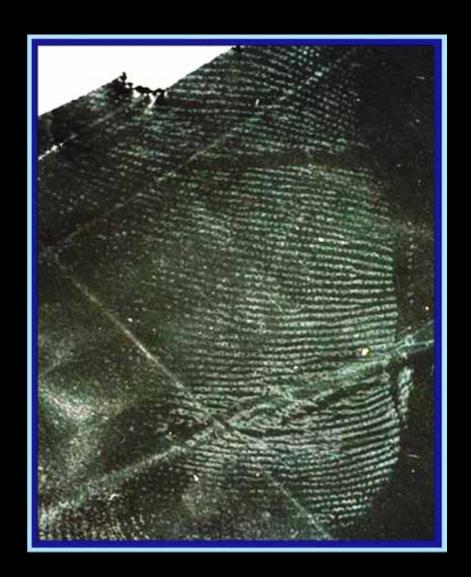


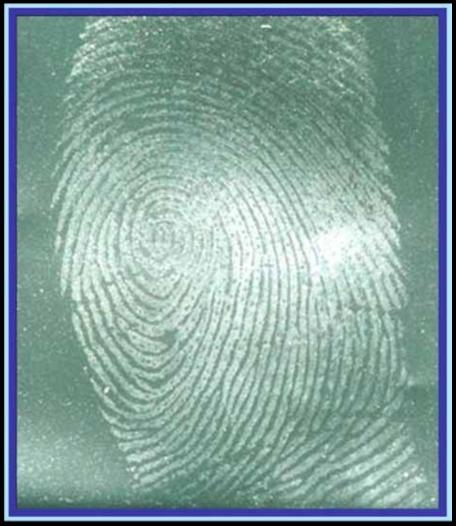


# Inherent Fluorescence



# Cyanoacrylate à "Super Glue"



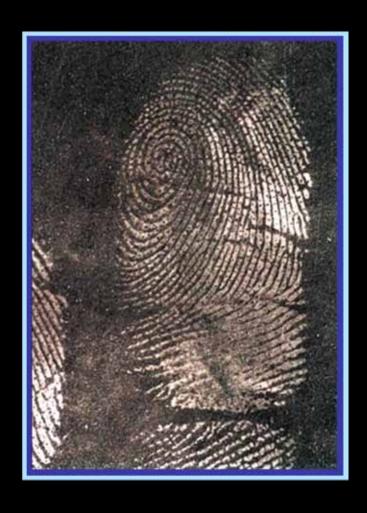


# Dye Stains





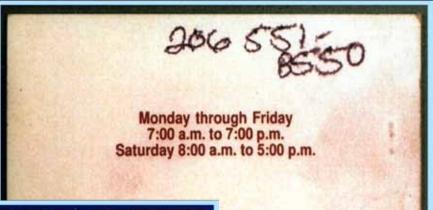
# Powders





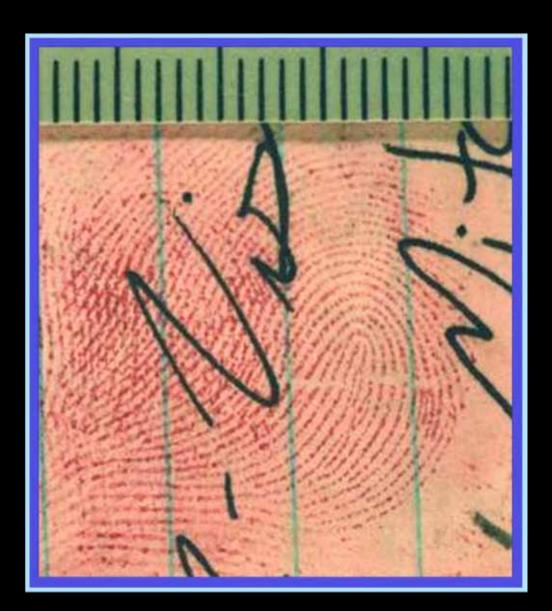


## **DFO**



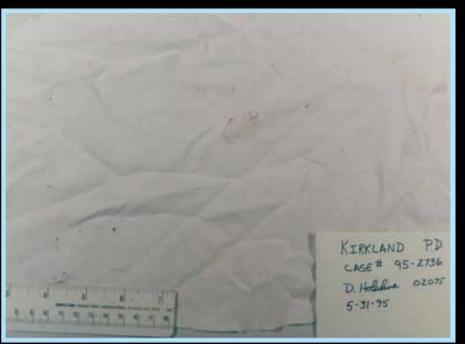


# Ni nhydri n



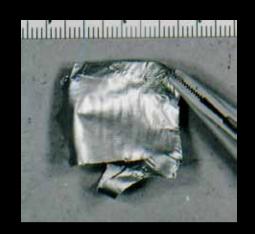
# Blood Prints

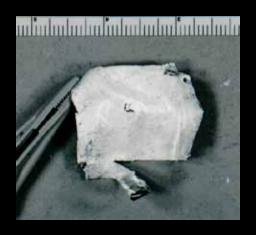


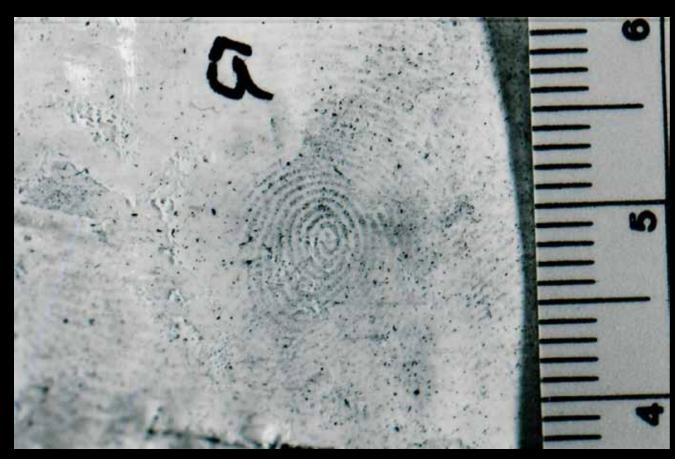




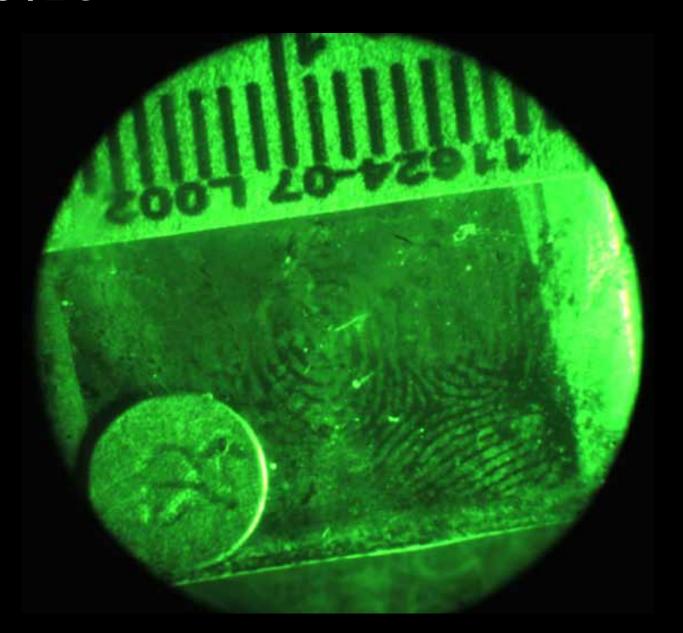
## Adhesive Surfaces







# RUVIS



# "I know they touched it — why didn't you get prints??"

- § Subject Factors
  - Skin condition
  - Type and amount of sweat
- § Transposal Factors
  - Substrate type and condition
  - Contaminant type and amount
  - ú Deposition pressure and handling
- § Environmental Factors
  - Temperature and humidity
  - u Handling and storage of item after prints are deposited

# How do examiners reach conclusions?

§ Quantitative-Qualitative Analysis

- **u** Evaluative friction ridge identification
- Ridgeology: "The study of the uniqueness of friction ridge structures and their use for personal identification"

Scientific basis (Biology / 3D)

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← Clarity → (Details / Distortion)
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ID Process (Procedural / 2D)

#### Three Levels of Detail

§ Level I – ridge flow / pattern

§ Level II – major ridge path deviations

§ Level III – intrinsic ridge shape, pore structure and location, ridge width, accidental marks

## Quantitative Aspects

- § Dirty word #1 *POINTS* 
  - <u>u</u> Quick assessment of value
  - ú Administrative uses
    - Training
    - Quality control
  - ú AFIS
  - ú 1973 IAI Standardization committee recommendation

## Qualitative Aspects

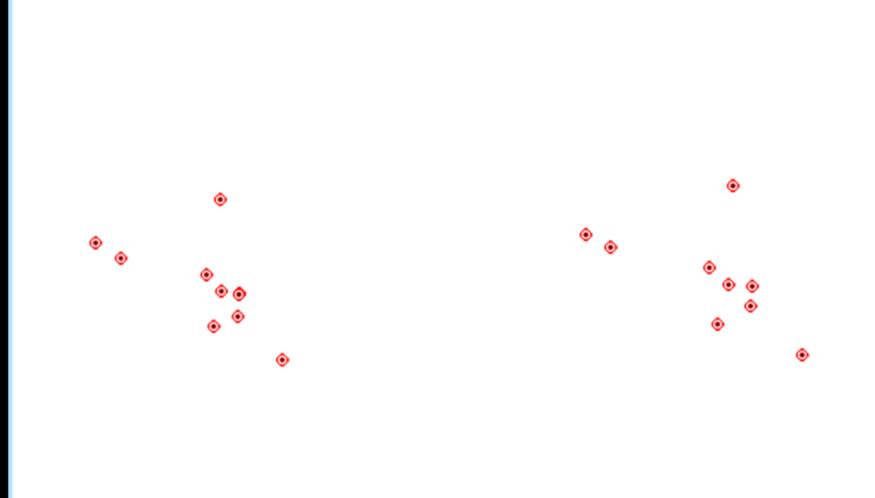
- § Clarity: 3D à 2D
  - How much detail is available
  - Relates to deposition

§ Tolerance

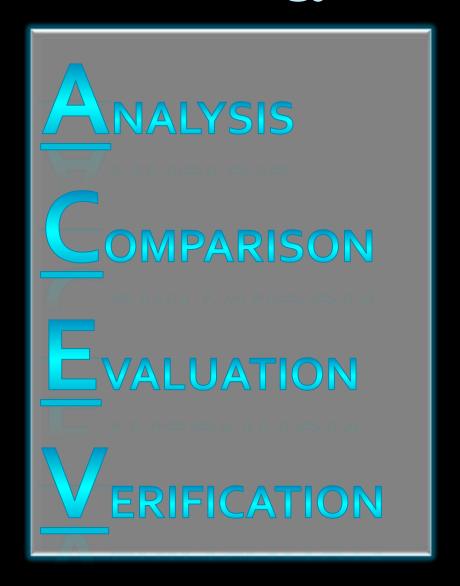
§ Rarity of features

§ Spectrum of fingerprint quality/quantity





# Methodology: ACE-V



## Methodology: ACE-V

- § A cognitive evaluative process
- § Extension or modification of scientific method
- § In 1959, Roy Huber articulated ACE and indicated that verification was needed.
  - "Expert Witness" Criminal Law Quarterly 1959/60
- § In 1998, ACE-V gained wide spread recognition after the first Daubert Hearing regarding fingerprint evidence.

# Components of ACE-V Methodology

<u>Hypothesis Testing</u>	ACE-V
Collect data	Analysis
Testing phase	Comparison
Conclusion	Evaluation
Peer Review	Verification

# Analysis Phase

- § "Intelligence gathering" learn about the print
- § Analyze distortions all prints suffer from some sort of distortion

- § Clarity/tolerance
- § Determination of value

## Comparison Phase

- § Compare from least quality to best quality print prevent mind-set
- § Look for agreement of friction ridge formations in sequence
- § Awareness of the potential impact of bias
- § Attempt to falsify hypothesis
- § OBJECTIVE

#### Evaluation Phase

- § Two main questions:
  - i Is there agreement?
  - u If so, is there sufficient information to individualize?
- § Dirty word #2 SUBJECTIVE
  - Based on experience, knowledge, and training

#### Evaluation Phase

- § Three possible conclusions
  - ú Identification
  - **ú** Non-identification or exclusion
  - i Inconclusive

- § No probable conclusions
  - ú IAI resolution VII (1979)

#### Veri fi cati on

- § A form of peer review
- § Attempt to falsify
- § A review of the entire process
- § Not to replace adequate training
- § It is an industry standard of the fingerprint community for identifications.

#### What are AFIS and IAFIS?

§ Computerized systems to store and search "fingerprint" images

§ Best described as a computerized filter system that brings the closest search candidates to the top.

#### § Uses

- To verify the identities and criminal history of individuals
- To help solve questioned identities
- To identify prints left on evidence and at crime scenes

# Al phabet Soup

What is AFIS?

**A**utomated

**E**ingerprint

**I**dentification

**S**ystem

What is IAFIS?

**I**ntegrated

**A**utomated

**F**ingerprint

Identification

**S**ystem

# What AFIS systems "see"

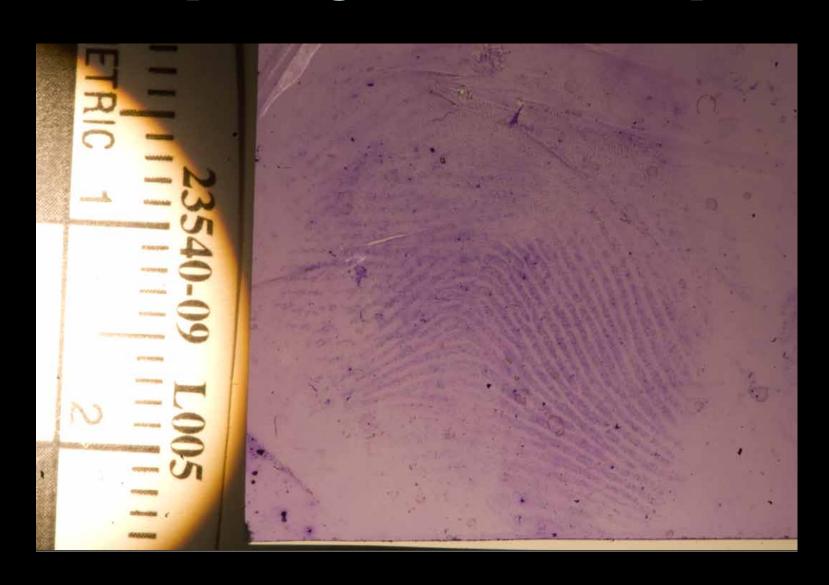
- § Relies on level one and two detail
  - Minutia and their directionality
  - Spatial relationship of minutia
  - Ridge counts
  - ú Pattern types
  - ú Core and deltas
- § Fingerprint minutiae can only be encoded if ridge detail is sufficiently clear
- § Examiners look at more than just minutiae

# What AFIS systems "see"

§ Encodes the spatial relationship between minutiae and uses algorithms that employ fuzzy logic

- Algorithm: A step-by-step problem-solving procedure, especially an established, recursive computational procedure for solving a problem in a finite number of steps. (The American Heritage Dictionary)
- from "true" to "false" that is used in decision-making with imprecise data, as in artificial intelligence systems. (The American Heritage Dictionary)

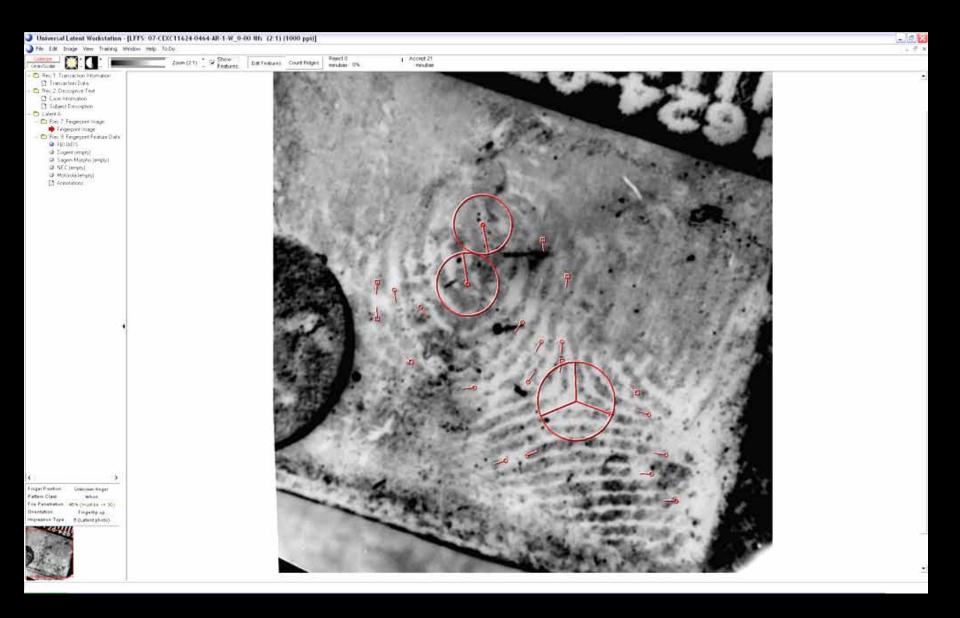
# Close-up image of latent print



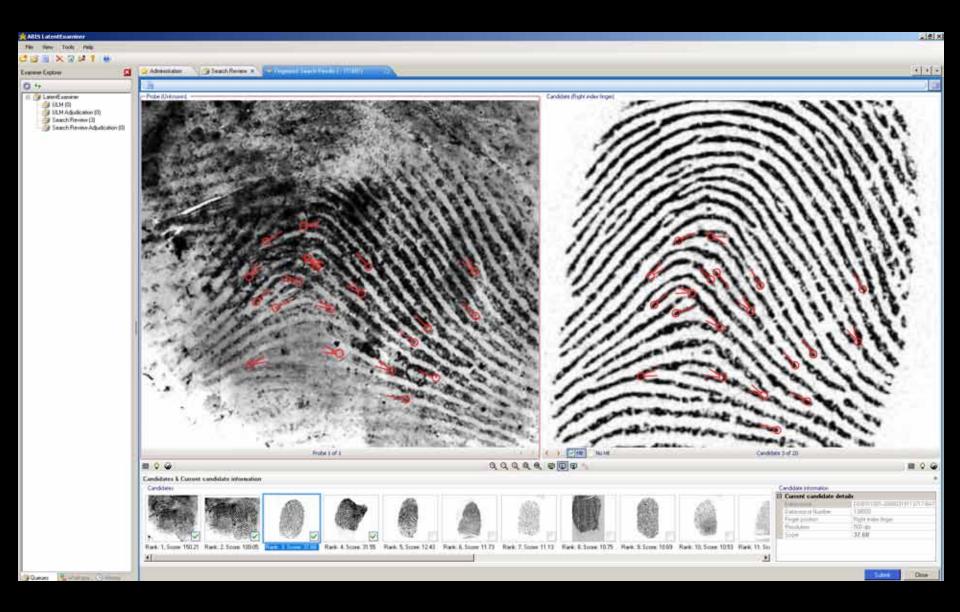
# Calibrate and enhance



## Encode



# Candidate Comparisons



# Latent Print Fallacy

"If a latent has not hit in AFIS,

the donor is not in the

database."

# Current state of affairs and what the future holds.

- § Blind verification
- § Documentation
- § Error rates
- § Statistical modeling
- § Training and education

# Trai ni ng

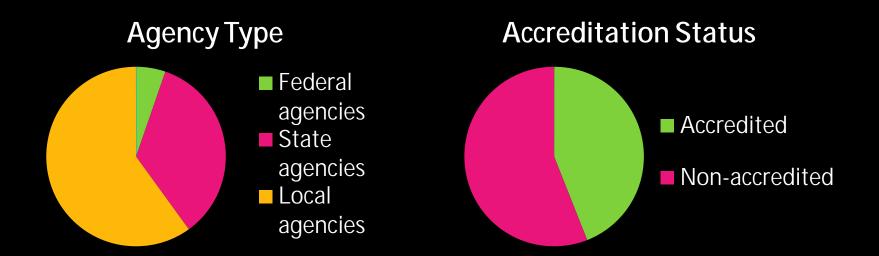
- § Despite growth and progress over the 100 year history of fingerprints, training has remained essentially the same
  - ú On-the job training
  - Mentorship
  - No universal training, training accreditation, or licensure

# Training Study

- § Attempt to gain a base-line understanding of training practices in the United States
  - To determine the prevalence of formal training programs
  - To assess the implementation and interpretation of SWGFAST guidelines as they relate to training
  - To determine the impact of ASCLD/LAB accreditation on training standards

# Demographics of Respondents

- § Received 75 responses out of 168 requests sent
- § Average number of examiners employed per agency was8, with a range between 1 and 65 employees
- § 86.7% do not require IAI certification



#### Results:

- § 75% have a formal written program
- § 72% claimed to follow SWGFAST guidelines
  - ú 35% actually follow the guidelines based on objective criteria
- § No consensus regarding:
  - ú Degree requirements
  - u Length of training program
  - Duration of supervised case review
  - Existence of a pass/fail policy
- § Accreditation does not appear to be the answer for improved training standards
  - ú A significant difference between ASCLD/LAB accredited agencies and non-accredited agencies was only found 54% of the time

# Questi ons?



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